

THE NEW M. A. CURRICULUM FOR LIBRARIANSHIP AND INFORMATION SCIENCE: THE REPORT OF A RESEARCH PROJECT

R. FATTAHI, Ph.D. M. PARIROKH, Ph.D. M. R. DAVARPANAH, Ph.D. A. AZAD, Ph.D.

Department of Librarianship and Information Science

Meshed University, I. R. of Iran

Corresponding Author: email: fattahi@ferdowsi.um.ac.ir

Abstract - This article is a short report of a research project carried out, upon the recommendation of the Ministry of Science, Research and Technology, by the Department of Librarianship and Information Science of Meshed Ferdowsi University between 2003-2004. The goal was to study and revise the current curriculum to bring it closer to the changing needs of the present society. The curricula of the U.S.A., England, Australia, India and Iran were reviewed and compared with the objective of introducing a new syllabus for the two fields of Information Management and IT Management. The new curriculum was sent to some experts and faculty members of the departments of Librarianship and Information Science of Iran that ran courses at M. A. level. They were asked to issue their comments on the curriculum. Then, the final version of the curriculum was verified after undergoing some revisions by the Revising Committee of Meshed Ferdowsi University. The new curriculum was also sent to the Ministry of Science, Research and Technology to be sent to universities after being approved by the Ministry.

Keywords: M. A. Curriculum for Librarianship and Information Science, Curriculum of Information Management, Curriculum of IT Management, Meshed Ferdowsi University.

THE NEED FOR REVISING THE M. A. CURRICULUM FOR LIBRARIANSHIP AND INFORMATION SCIENCE OF IRAN

Librarianship and Information Science deals with Information Management and Knowledge Management and aims at providing a suitable ground for effective and easy access to information. To get to this objective and based on the theoretical foundations of this discipline, processes are followed for selection, acquisition, organization and provision of information. To equip the staff of libraries and information centers with the practical and theoretical aspects of these processes, formal and informal courses especially at higher education levels have been introduced.

Modifying the curriculum (its content, syllabus, etc.) according to the real needs of the society is counted as one of the professional aspects of this Major. A review of foreign books and articles shows that such a revision is taken as an ordinary task in developed countries, and that such countries have witnessed a large number of such modifications